



SAFE SCHOOLS ACTION PLAN

School Name: West Nissouri Public School

Date: 2018 06 14

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:

Students: 2 Teaching Staff: 1 Non-Teaching Staff: 1 Parents: 1 Community: 1 Admin: 1

Points for Consideration:

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|--|--|
| <p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> ● Sustainable Strategies information and checklist ● Current survey results and analysis ● Survey trends ● Suspension reports ● Feedback about Safe Schools initiatives ● Feedback from staff about school climate ● Focus groups of students and educational partners ● Audits of physical plant ● Review of existing programs and policies ● Information and input from community members and parents ● Violent incident reports ● Office referrals | <p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> ● Are comprehensive in nature ● Focus on skills ● Select appropriate targets for change ● Include peers in the delivery of the program ● Include parents ● Attempt to change the larger environment ● Attend to the implementation issues |
|--|--|

*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

| | Total Score | Stage |
|-----------------------|-------------|-------|
| Prevention | 47 | 3 |
| Policy and Procedures | 24 | 2 |
| Intervention | 18 | 3 |
| School Climate | 44 | 3 |

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources, ask some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools embedded into your school's curricular programs? Are programs evidence-based and are they by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What types of resources are available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus ongoing programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What resources are available to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in S, **goals** the school plans to implement. Complete the template below for each goal the team has identified.

| Goal #1 | | | |
|--|---|---|---|
| <p>Specific Goal:</p> <p>To implement explicit strategies which teach and reinforce respectful interactions amongst all members of the school community.</p> | <p>Specific Implementation Strategies:</p> <p>10 day plan for school-wide procedures & expectations for behavior implemented September 2018.</p> <p>Continuation of Sharing Assemblies with Spark Award Slideshow</p> <p>Continued reminders about the anonymous Safe School Reporting link on the West Missouri website.</p> <p>Ensure Parents/Guardians read & acknowledge Code of Conduct & related policies (e.g., technology use)</p> | <p>Timelines:</p> <p>Fall</p> <p>Monthly</p> <p>Monthly</p> | <p>Indicators of Success:</p> <p>Positive and supportive tone in all places. Reduction in disrespectful tone</p> <p>Continued growth benefits of a positive learning environment.</p> <p>Student awareness of challenge. Awareness of consequences and feel acknowledged</p> |
| <p>Is this goal related to:</p> <p>Prevention <input checked="" type="checkbox"/></p> <p>Policy & Procedure <input checked="" type="checkbox"/></p> <p>Intervention <input checked="" type="checkbox"/></p> <p>School Climate <input checked="" type="checkbox"/></p> | <p>Stakeholders involved in the implementation and outcome of this goal:</p> <p>Teachers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input checked="" type="checkbox"/></p> <p>Parents <input checked="" type="checkbox"/> Admin <input checked="" type="checkbox"/> Community <input type="checkbox"/></p> | <p>How will you communicate this goal to:</p> <p>Student Announcements, Newsletters</p> <p>Teachers review Code of Conduct and have students sign to acknowledge</p> | |

| Goal #2 | | | |
|--|---|---|--|
| <p>Specific Goal:</p> <p>Bullying prevention focus group – Junior Grade students - request for Peer Mediator Training through St. Leonard's Society.</p> | <p>Specific Implementation Strategies:</p> <p>Contact with St. Leonard's Society and organization for training in 2018 and to continue throughout 2018-19</p> <p>Seeking support from Optimists/Boys and Girls Club contact.</p> <p>St. Leonard's Society – Recognition Assembly</p> <p>Kelso's Choice</p> | <p>Timelines:</p> <p>Winter-Spring</p> | <p>Indicators of Success:</p> <p>Training for Peer supporting peers</p> <p>Student leadership</p> |
| <p>Is this goal related to:</p> <p>Prevention <input checked="" type="checkbox"/></p> <p>Policy & Procedure <input type="checkbox"/></p> <p>Intervention <input checked="" type="checkbox"/></p> <p>School Climate <input type="checkbox"/></p> | <p>Stakeholders involved in this plan:</p> <p>Teachers <input type="checkbox"/> Students <input checked="" type="checkbox"/> Support Staff <input type="checkbox"/></p> <p>Parents <input type="checkbox"/> Admin <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/></p> | <p>How will you communicate this goal to:</p> <p>Student Announcements. Informational</p> <p>Celebration of training and implementation</p> <p>Modeling of skills through skits in video</p> | |

| Goal #3 | | | |
|---|--|--|---|
| <p>Specific Goal:</p> <p>Healthy School Committee focus on Mentally Health Schools.</p> | <p>Specific Implementation Strategies:</p> <p>Resources and strategies to support a Mentally Healthy School – resiliency, gratitude, empathy, positive thinking.</p> | <p>Timelines:</p> <p>Winter Spring</p> | <p>Indicators of Success:</p> <p>Ongoing initiative: school and classroom</p> |
| <p>Is this goal related to:</p> <p>Prevention ✓ Policy & Procedure ✓ Intervention ✓ School Climate ✓</p> | <p>Stakeholders involved in this plan:</p> <p>Teachers ✓ Students ✓ Support Staff Parents ✓ Admin ✓ Community</p> | <p>How will you communicate this goal to stakeholders?</p> <p>Student Announcements, assemblies,</p> | |

Next Safe Schools Action Team Meeting Dates:

#2- Late September 2018

#3- Early May 2019

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.